Year 2 Geography: My Locality	Spring Term
What does Whickham (and surrounding areas) have to offer?	

Geographical Skills:	Fieldwork:
- To describe their local area - To use simple letter and number coordinates. - To draw and use simple field sketches. - To use secondary sources- photos - To begin to use geographical terms and directions such as North, South, East and West. - To make plans i.e. journey lines	Field trip to the local village (Whickham) noting the amenities/physical features in the area. Conduct a traffic survey in Whickham to identify transport types in the village

Prior Learning:

My Country, My School; Beside the seaside

Curriculum Skill(s)	Learning Intention	Knowledge and Key Vocabulary
Locational Knowledge: - To understand that the world extends outside their locality. - To begin to identify and describe where places are through use of simple maps, atlases and globes.	Where do I live? Recap prior knowledge - locate Whickham, Gateshead, Newcastle Upon Tyne, river Tyne, North East, London, England, countries of the UK and oceans and seas that surround the UK on a UK map. What does 'local' mean? To discuss the word local in terms of the place they live and the surrounding areas including knowing that we live in the north east region of England.	**Knowledge:** - Know that our country is called England but is part of the United Kingdom - Know that the capital city of England is London - Name and locate the four countries of the UK - Name and locate the main seas around the UK - Know that the river Tyne is our nearest major river and that this leads to the North Sea if we travel east - Know the village, city and region in which they live. **Vocabulary:** England, Scotland, Wales, Ireland, Northern Ireland, UK, London, Whickham, capital city, North sea, Irish sea, English Chanel, Atlantic ocean, river Tyne, Newcastle, Gateshead, North East, region.
Place Knowledge: - To begin to ask geographical questions about places in their immediate locality - Begin to use geographical vocabulary to describe features of the locality.	What are the key features of our local area? Use a range of aerial maps such as Google maps, street view, Google Earth, OS maps etc. to explore Whickham and identify key human and physical features.	**Knowledge:** - To recall the difference between human and physical features - To identify two human and two physical key features about Whickham **Vocabulary:** Human, physical, map, OS map, coordinates, key, street map, aerial view, road, green areas, buildings, River Derwent, local, Whickham, Gateshead, Newcastle Upon Tyne, rural, urban, town, city, woodland area, countryside.
Human and Physical Geography:	What is special about our local area?	**Knowledge:**

• To begin to ask geographical questions about people, places, climates and environments	Design a simple map from the school to the town centre using street view as a guide, to help plan a route for their fieldtrip. Note human and physical features they see on their fieldtrip e.g. fields, parks, rivers, schools, churches, houses, shops, hairdressers, restaurants, doctors surgery etc.	• Be able to devise a simple map and key and begin to use points of the compass – North, South, East and West to describe directions. • Be able to name several of the human and physical features of Whickham from their fieldtrip **Vocabulary:** Human, physical, map, key, street map, road, green areas, buildings, amenities, route, north, south, east, west, urban, town.
Geographical Enquiry: • Using: maps, counts, photographs, graphs, measurements, films and reports • Carrying out fieldwork • Researching secondary sources • Engaging with people, communities, views and opinions • Tackling issues and relevant events • Proposing outcomes and taking actions • Working at different scales of enquiry e.g. local, regional, global but in connected ways	What mode of transport travels through the centre of Whickham the most? Design and carry out a road traffic survey to note types of transport used in Whickham. Report findings of a road traffic survey to note types of transport used in Whickham. Why do people chose to live in Whickham (or surrounding areas)? Design a survey asking parents/grandparents why they like to live in Whickham (or surrounding areas) – what are the advantages and disadvantages? Carry out the survey at home and report back findings.	**Knowledge:** • Be able to devise a simple table to record traffic • Be able to report traffic findings e.g. in a bar chart • Can give 4 examples of transport seen in Whickham • Design a brief questionnaire asking relevant questions about why people choose to live in Whickham or surrounding areas • Report back their findings from their questionnaire and give some advantages and disadvantages to living in their local area **Vocabulary:** Transport, traffic, table, tally, chart, survey, question, questionnaire, amenities, residential, buildings, business, schools, shops, advantages, disadvantages

Thinking Deeper:
Why do people choose to live in Whickham? Design and make a leaflet promoting Whickham. How has the population of Whickham changed in the last 10 years? Why could this be?

Links to other subjects:

• Subject Specific links – Maths – survey collection of data and data analysis; ICT – using Google Earth/Maps/Street View etc.; History – How has the population of Whickham changed in the last 10 years; English – Designing questionnaires and collecting and recording results; RE – Looking at the different kinds of churches and places of worship in the local area; DT – Looking at the different kinds of buildings and structures in the local area.

• Personal Development – understand community spirit; family networks; appreciation of local area.

- SMSC – community spirit and family networks. Identification of churches in the local area – types of faith. Identifying charity shops and their significance.
- Cultural Capital – Awareness of what their local area has to offer
- Careers – local businesses in Whickham
- British Values – mutual respect and tolerance – community spirit/faiths.
- Equality - Recognising Whickham and surrounding areas as multi-cultural and everyone living together in one community