

ENGLISH PLANNING OVERVIEW - YEAR 3



Year Group: 3	AUTUMN		SPRING		SUMMER	
	1 st	2 nd	1 st	2 nd	1 st	2 nd
Fiction	<p><u>Writing to Entertain</u></p> <p><u>Fantasy Narrative</u> (3 weeks) <i>Stone Age Boy</i> By Satoshi Kitamura Suggested final writing outcome: Use a familiar story as a model to write a new story. Include noun phrases and build character and setting descriptions. Participating actively in discussions.</p>	<p><u>Writing to Entertain</u></p> <p><u>Myths and Legends</u> (3 weeks) <i>Theseus and the Minotaur</i> Retold by Huge Lupton and Daniel Morden <i>Pie Corbett – Perseus and The Gorgon</i> Suggested final writing outcome: Write the account of a hero and describe an invented beast and their combat using adventurous language choices. Improvised drama</p>	<p><u>Writing to Entertain</u></p> <p><u>Tale from another Culture Settings and Character Descriptions</u> (2 weeks) <i>The Catch - Literacy Shed</i> <i>Animation – Māori Culture</i> Suggested final writing outcome: Write a traditional tale where the protagonist meets a magical character who helps to solve a dilemma. Questioning and discussion</p>	<p><u>Writing to Entertain</u></p> <p><u>Narrative Adventure</u> (3 Weeks) <i>The Secret of Black Rock</i> by Joe Todd-Stanton Suggested final writing outcome: Write an adventure narrative with the same characters but a different plot. Questioning and discussion</p>	<p><u>Writing to Entertain</u></p> <p><u>Suspense Story</u> (3 weeks) <i>The Wolves in the Walls</i> Neil Gaiman Suggested final writing outcome: Write an adventure story with own characters who are escaping an invasion, balancing description, and dialogue to interest the reader. Improvised Drama</p>	<p><u>Writing to Entertain</u></p> <p><u>Disaster Story</u> (3 weeks) <i>Flood -Alvaro F Villa</i> (wordless Picture Book) <i>Escape from Pompeii – Christina Balit</i> Suggested outcome. Write a dramatic account of escaping the eruption of Mount Vesuvius using a variety of adverbs, prepositions and conjunctions to add description. Tableau</p>
Non-fiction	<p><u>Writing to Inform</u></p> <p><u>Non-Chronological Reports</u> (4 weeks) <i>The Unicorn- Pie Corbett</i> Suggested final writing outcome: Write an informational report on an invented unicorn including headings, subheadings, and technical language. Articulate and justify answers and opinions.</p>	<p><u>Writing to Inform</u></p> <p><u>Biography</u> (2 Weeks) <i>Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis:</i> by Laurence Anholt https://www.bbc.co.uk/teach/class-clips-video/true-stories-mary-anning/zn7qd6f Suggested final writing outcome: Write a biography of this historical character. and include, sequenced paragraphs and past tense maintained. Questioning and discussion</p>	<p><u>Writing to Inform</u></p> <p><u>Explanation</u> (2 weeks) <i>How a Robot Dog Works – teacher model</i> Suggested outcome Write an explanation for an electronic household pet such as an I-cat, I-rabbit or I-hamster including paragraphs detailing a process, facts, present tense as well as coordinating and subordinating conjunctions. Asking relevant questions/ Listening to adults and peers.</p>	<p><u>Writing to Persuade</u></p> <p><u>Letters of Complaint</u> (3 weeks) <i>The Jolly Postman and Other Letters – Janet and Alan Ahlberg</i> <i>The Princess and the Pea - animation</i> Suggested final writing outcome: Write a formal letter of complaint using complex sentences for effect and description and sectioning arguments in paragraphs. Reading in Role</p>	<p><u>Writing to Inform</u></p> <p><u>Diary Recounts</u> 3 weeks <i>The Journal of Lliona – A Young Slave- Richard Platt</i> Suggested final writing outcome: Write a series of diary entries chronicling the life of a Roman slave maintaining first person – informal, a mixture of facts and opinion, sequenced paragraphs and past tense maintained. Dramatic recount</p>	<p><u>Writing to Inform</u></p> <p><u>Chronological Reports</u> (4 weeks) <i>Escape from Pompeii- Christina Balit</i> <i>Pompeii...Buried Alive</i> by Edith Kunhardt Suggested final writing outcome: Plot the events of the eruption of Pompeii. Report on the chronological events of the eruption of Vesuvius as a news reader. Newsreader Report</p>
Poetry		<p><u>Writing to Entertain</u></p> <p><u>Poems to Create Structure in Poetry</u> (1 week) <i>Acrostic Poem</i> https://www.poetry4kids.com/video/awesome-acrostics/ - Kenn Nesbitt Suggested Final Outcome: Write an acrostic poem about one of the countries that make up the United Kingdom</p>	<p><u>Writing to Entertain</u></p> <p><u>Poems to Perform and Create (vocabulary)</u> (2 weeks) <i>Daddy Fell into The Pond</i> <i>The Adventures of Isabel - Ogden Nash</i> Suggested final writing outcome: Create a rhyming chant poem in the style of Alfred Noyes' Daddy Fell into the Pond Performance-Drama</p>		<p><u>Writing to Entertain</u></p> <p><u>Poems to Create Language in Poetry</u> (1 week) <i>The Clerihew Poem</i> https://www.poetry4kids.com/lessons/how-to-write-a-clerihew/ Suggested outcome: Write clerihew about a specified famous Roman Emperor or Boudicca</p>	

Coverage (Number of Weeks)

1 2 3	5 6 7 8	8 9 10	11 12	13
Fantasy Narrative	Non Chronological text	Myths	Biography	Poetry

1 2	4 5	6 7	8 9 10	10 11 12
Tales from Different Cultures	Explanation text	Poems to Perform and Create	Narrative Adventure	Letters of Complaint

1 2 3	4 5 6	6	8 9 10	11 12 13
Suspense Narrative	Diary Recount	Poetry Clerihew	Adventure Stories	Chronological Reports