



ENGLISH PLANNING OVERVIEW - YEAR 2

Year Group: 2	AUTUMN		SPRING		SUMMER	
	1 ST	2 nd	1 st	2 nd	1 st	2 nd
Fiction	<p><u>Writing to Entertain</u></p> <p><u>Stories with Familiar Settings</u> (4 weeks) <i>Grandad's Island – Benji Davis</i> Suggested final writing outcome: Write an adventure story with the two main characters demonstrating the adventures they had on the island. Performance -drama</p>	<p><u>Writing to Entertain</u></p> <p><u>Fantasy Stories</u> (3 weeks) <i>George and the Dragon -Chris Wormell</i> Suggested final writing outcome: Write a fantasy story based on the GATD. Performance -drama</p>	<p><u>Writing to Entertain</u></p> <p><u>Narrative - community and kindness</u> (3 weeks) <i>Last Stop on Market Street- Matt de la Pena</i> Suggested final writing outcome: Write a new viewpoint on the same plot: Choose a different character in the book e.g. the woman with the butterflies in the jar, the blind man or the man with tattoos, and tell their story.</p>	<p><u>Writing to Entertain</u></p> <p><u>Adventure stories including character and setting descriptions</u> (4 weeks) <i>How I became a pirate – Melinda Long, Captain Abduls Pirate School – Colin McNaughton, The Jolly Roger – Colin McNaughton</i> Suggested final writing outcome: 1. Write a character description about your new pirate crew. 2 Write an adventure story focussing on plot. Performance -drama</p>	<p><u>Writing to Entertain</u></p> <p><u>Fable</u> (3 weeks) <i>The Crow's Tale – Naomi Howarth</i> Suggested final writing outcome: Write a new viewpoint on the same plot. Another animal changes its appearance: Performance -drama</p> <p><u>SATs writing revision unit</u> 2 weeks <i>Flat Stanley - Jeff Brown</i> A selection of final writing narrative outcomes to support collection of independent writing</p>	<p><u>Writing to Entertain</u></p> <p><u>Adventure stories</u> (3 weeks) <i>The Owl Who Was Afraid Of The Dark - Jill Tomlinson</i> Suggested final writing outcome: Write a continuation with plot: Plop, the baby barn owl helps a new born owl who is also scared of the dark.</p>
Non-fiction	<p><u>Writing to Inform</u></p> <p><u>Recount</u> (1 week) <i>Holiday recounts</i> Suggested final writing outcome: Write first person recounts retelling events using time connectives to sequence the passage of time and past tense verbs.</p>	<p><u>Writing to Inform</u></p> <p><u>Recount</u> (2 weeks) <i>Recount of our School Trip</i> Suggested final writing outcome: Write first person recounts retelling events using adverbs and maintaining consistency in tense.</p> <p><u>Explanation Text</u> (1 weeks) <i>How to catch a dragon – Pie Corbett</i> Suggested final writing outcome: Write a text to illustrate the process of catching a dragon outlining equipment and strategies.</p>	<p><u>Writing to Inform</u></p> <p><u>Non-Chronological Report</u> (2weeks) <i>A Winter Sleep: A Hibernation Sean Taylor</i> Suggested final writing outcome: Write an information text about a hibernating creature including information about diapause, Torpor and how to help hibernating creatures.</p>	<p><u>Writing to Inform</u></p> <p><u>Biography/Letter</u> (2weeks) <i>Bold Women in Black History - Vashti Harrison</i> Suggested final writing outcomes: Write a biography for Mary Seacole. <i>Vlad and the Florence Nightingale Adventure- Kate Cunningham</i> Suggested final writing Outcomes: Write a letter from Florence to her parents. to FN history</p>	<p><u>Writing to Inform</u></p> <p><u>Non-Chronological Report</u> (2weeks) <i>Knowledge Encyclopedia Animal! (a DK publication Big Cats</i> Suggested final writing outcome: Write a non-chronological report about lions. Assemble information on lions, sorting and categorising information.</p>	<p><u>Writing to Inform</u></p> <p><u>Information Texts</u> (3weeks) <i>Singapore: Travel for kids: The fun way to discover Singapore: 3 (Travel Guide For Kids)</i> Suggested final writing outcome: Write factual information in the correct tense about a Mexico – linked to geography</p>

Poetry	Writing to Entertain		Writing to Entertain		Poetry Unit	
	Language in Poetry - List poem (2 weeks) <i>Firework Night - Andrew Collett</i> <i>Sparks in the Sky-Bonfire Night – Twinkl Original poems using the senses.</i> Suggested final writing outcome: Write poetry using noun phrases about Bonfire night Performance -drama		Structure in Poetry – Diamante poem (1 week) https://www.poetry4kids.com/essons/how-to-write-a-diamante-poem/ - Ken Nesbitt Suggested final writing outcome: Write a diamante poem about 2 animals.		(poetry appreciation) Poet Study <i>The Owl and the Pussycat- Edward Lear</i> Performance -drama	

Coverage (Number of Weeks)

1		2 3 4 5	6 7	8 9 10	11 12	13	1 2 3	4 5	6	7 8 9 10	11 12
Recounts		Stories with Familiar Settings	Poetry Language in Poetry	Fantasy Stories	Recount	Explanation Text	Narrative supporting community and kindness	Non-Chronological Reports	Poetry Structure in Poetry	Adventure Stories	Biography/ Letter

1 2 3	4 5	6 7	8 9 10	11 12 13
Fable	SATS writing unit	Non-Chronological Reports	Adventure Stories	Information Texts