



# PE and sport premium monitoring and tracking form *2025/2026*



**Commissioned by**



Department  
for Education

**Created by**



association for  
PHYSICAL EDUCATION



YOUTH  
SPORT  
TRUST

# Review of the last academic year (2024/2025)

---

| <u>Swimming and Water Safety</u>   | What went well? Supporting evidence?                 | What didn't go well? Supporting evidence? |
|--|--|---|
| <b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres       | 93% of children can swim competently over 25 metres. |   |
| <b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 80% can use a range of strokes.                      |   |
| <b>3.</b> Perform safe self-rescue in different water-based situations                               | 70% of children can perform safe rescue.             |   |

| Key areas as outlined in PE and sport premium guidance  | What went well? Supporting evidence?  | What didn't go well? Supporting evidence?   |
|---|---|---|
| <p><b>1.</b> Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p> | <p>Get Set for PE resource purchased to support staff in the delivery of PE.<br/>ECT teacher attended a gymnastics CPD to upskill delivery.</p>   | <p>Inactivity amounts during lessons.</p>   |
| <p><b>2.</b> Increasing engagement of all pupils in regular physical activity and sporting activities</p>   | <p>Playground Leaders and School Sports Organising Crew supported children during break and lunchtime.</p> <p>Targeted groups of children given an opportunity to participate in an afterschool club (SEND and girls)</p> | <p>Inactivity during wet breaktimes.</p> <p>Limited to number of clubs offered due to hall space especially during lunchtime.</p> |

|   |   |   |
|---|---|---|
| <p><b>3. Raising the profile of PE and sport across the school, to support whole school improvement</b></p>   | <p>We participated in a number of whole school activities to raise the profile of PE throughout the year – Monster Kickabout, Winter Runderland and National School Sports Week.</p> <p>All Year 5 children participated in the Dance Festival at The Glasshouse.</p> <p>Dance Club offered to several children throughout the school (2-6) delivered by a member of staff. Dances were then performed to parents.</p> <p>All Y5 and 6 children participated in Eagles Basketball Hoops for Health. They both then attended a competition whereby two Y5 teams played in final. Parents were invited to watch. To develop links with this local club we purchased two season passes for selected children to watch a basketball game.</p> | <p>Limited to amount of activities offered due to staffing.</p> |
| <p><b>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</b></p> | <p>Many Y5 and 6 girls attended a football after school club. This then led to competitive football and winning the Blaydon League for the second time.</p> <p>Year 5 boys football team selected and participated in a friendly competition with local schools.</p> <p>We attended a wide range of competitions which included both boys and girls – tag rugby, tennis, cricket, Boccia, basketball, football and hockey.</p>  | <p>Continue to explore other sporting opportunities.</p>        |

|  |   |  |
|--|---|--|
| <p><b>5. Increasing participation in competitive sport</b></p> | <p>All classes attended cluster events at Whickham School.</p> <p>As part of Gateshead School Sport Partnership, we take part in a range of competitions throughout the year.</p> <p>Year 6 boys football team played in a tournament throughout the year. They represented Blaydon in the Daniel O’Hare cup.</p> <p>Year 5 and 6 girls football team represented Blaydon in a cup competition. They also won the Blaydon League.</p> | <p>Unfortunately, we withdrew from some events due to staff absence.</p> |
|--|---|--|

# Aims for the next academic year (2025/2026)



association for  
PHYSICAL EDUCATION



| Aim  | Why?   | Key area | Supporting evidence  |
|--|--|----------|--|
| To increase attendance and range of after school club offers.                      | To increase activity levels of children, some of the least active.             | 2        | Club trackers.   |
| To develop golf into our curriculum.   | To develop striking and fielding opportunities and broaden sporting knowledge. | 4        | Add to curriculum overview in Y3 initially.                |
| To develop staff knowledge in a range of sports.                                   | To upskill staff so they are confident to deliver high quality PE.             | 1        | Staff have attended CPD.                                   |
| To ensure a broad number of children have the opportunity to attend a competition. | Children have the opportunity to represent the school in a sporting event.     | 5        | Competition trackers.                                      |
| Develop breaktime provision in both KS1 and 2 outdoor spaces.                      | To increase activity levels of least active.                                   | 2        | Activity levels have increased through observations.       |
| Develop PE hall display to raise the profile of sport and competitions.            | To encourage children to participate in sport and be active.                   | 3        | Display is up to date and includes photos of the children. |

## Your Objective:

|                         | <b>Intent – what is your objective?</b>   | <b>Implementation - How will you achieve this?</b>   | <b>Impact - What do you hope to see?</b>  | <b>Supporting evidence</b>  |
|-------------------------|---|--|---|---|
| <b>Plan and monitor</b> | Improve quality and quantity of equipment to increase activity during break and lunchtimes. | SSOC team to order goods through the school office after arranging a questionnaire for pupils to complete to identify needs and areas of interest. | Increased numbers of children engaging in break and lunchtime activities. SSOC members to create a timetable of daily events. | SSOC members monitoring numbers of engagement. Children signing up to activities on a rota and staff collating data to monitor changes. |
|                         | <b>What impact have you seen?</b>   | <b>Are the improvements sustainable? How?</b>  | <b>Supporting evidence</b>  | <b>Approx. cost</b>   |
| <b>Evaluate</b>         |   |  |   |   |

## Your Objective:



association for  
PHYSICAL EDUCATION



|                         | Intent – what is your objective?   | Implementation - How will you achieve this?                                       | Impact - What do you hope to see?   | Supporting evidence  |
|-------------------------|------------------------------------|---|---|--|
| <b>Plan and monitor</b> | Increase intra school competition. | Provide weekly Boccia competitions in the hall at breaktimes, ran across classes. | <b>Increased levels of interest in sport equal to all. Friendly competition across classes with winners announced in a weekly celebration assembly.</b> | Monitor weekly winners and have an overall term winner. Produce certificates for all participants. |
|                         | What impact have you seen?         | Are the improvements sustainable? How?  | Supporting evidence   | Approx. cost   |
| <b>Evaluate</b>         |                                    |   |   |  |

## Your Objective:



association for  
PHYSICAL EDUCATION



|                         | Intent – what is your objective?                         | Implementation - How will you achieve this?          | Impact - What do you hope to see?  | Supporting evidence   |
|-------------------------|--|--|--|---|
| <b>Plan and monitor</b> | Increase focus on teacher training, especially for ECTs. | Introduce alternative CPD such as Dance Fuse for Y5. | Increased interest in curriculum dance by both boys and girls. Increased attendance in the Dance After School provision. | Club data.<br>Visible engagement, interest and enjoyment in curriculum dance lessons. |
|                         | What impact have you seen?                               | Are the improvements sustainable? How?               | Supporting evidence  | Approx. cost  |
| <b>Evaluate</b>         |  |  |  |   |