



# Fellside Community Primary School

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## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

*Ambition for all.*

27<sup>th</sup> March 2026

### **Mrs Green's Message:**

This week, we have reflected on how we communicate with families and are dedicated to creating a clearer process which will support us to move forward together. Thank you to those of you who have shared thoughts via our questionnaire. If you haven't already done so, please do let us know what you think via <https://forms.gle/DB3D3fGB2s7vmpu17> All voices are valid and welcomed - we will be analysing our information on Monday so please do access the form before then.

A handful of parents have shared views on our proposed behaviour procedure - again, please click the link and share your thoughts with us as well feedback helps us to grow. To clarify, there are actually minimal changes here (the current system can be seen in our current behaviour policy, available on the website), we simply have added in some specific misbehaviours which were missing but needed to address and we have also removed the terminology "levels". This request was made by the Local Authority who have asked schools to reconsider this language as some children were becoming focused on it, rather than the behaviour, the support offered or the consequence given. Prior to my leadership, there was a Red/Amber/Green system, which feedback said was unclear and inconsistent and, with this feedback, we created the system

I do hope this clarifies some confusion. You can access the questionnaire via:

<https://forms.gle/SkPsYzGhMtjw6QkJA>

Thank you to our newest Senior Leadership Team member, Mr Donaghy, who has kept the school running for two days while I have been at a conference. We have structures in place within school which support us to develop, communicate and lead our children to excellence and I am confident in our internal procedures. I recognise that sharing some of our ideas would support more families to understand rationales, and this is something that we are certainly taking on board.

**As ever, thank you for your continued support. We are an incredibly special school with wonderful children and a dedicated team. I feel very fortunate to be able to lead Fellside towards further excellence.**

*Mrs Green*

## Key Dates

### Tuesday 31<sup>st</sup> March

- Reception to Kirkley Hall
- Year 6 Hockey Team to Tyne and Wear Finals in North Shields

### Wednesday 1<sup>st</sup> April

- Whole School Photographs

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### Friday 3<sup>rd</sup> April to Friday 17<sup>th</sup> April

- Easter Holidays

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### Monday 20<sup>th</sup> to Thursday 23<sup>rd</sup> April

- Parents Meetings (*not Nursery or Year Two – they will be arranged for a different week*)

### Thursday 23<sup>rd</sup> April

- Football League games at Fellside
- Y5 NFL Flag Football team to Finals in Dinnington

*Please continue to check our website, which is updated regularly with key dates.*

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### **Nursery**

Nursery have enjoyed sharing the story Dora's Egg this week. The children have been busy making name cards in their writing activities and comparing different amounts during their maths sessions. In computing, they explored the Beep program, and in music they joined in with number rhymes. The class also had great fun making Millie's birthday cake together.

**Change winner: Jacob S**

### **Reception**

Reception have enjoyed sharing Dear Zoo this week, and in their writing they composed letters to the zoo asking for a pet of their own. In maths, the children have been practising rounding numbers to the nearest ten. During RE, they listened to stories from the New Testament and talked about their meanings. In PE, the children explored dance using a farm theme and practised different types of rolls. They also welcomed parents into school for a phonics workshop, which we hope everyone enjoyed and found helpful.

**Change winner: Mason C**

### **Year One**

Year One have enjoyed sharing The Odd Egg and What the Ladybird Heard at the Beach this week. In their writing, the children have been using conjunctions and bullet points, taking ideas from The Odd Egg to support their work. Maths has included some assessment activities as well as learning more about addition and subtraction. In history, the children completed a Great Fire of Gateshead quiz, and in D&T they created some fantastic under-the-sea weaving. They continued learning about algorithms in computing, and in RE they explored the Easter story. During PSHCE, they discussed the PANTS rule, and in science they observed our ever-changing Fellside weather — discovering just how up and down it has been this week!

**Change winner: Emilia H**

### **Year Two**

Year Two have continued to enjoy reading The Magic Faraway Tree this week. They loved learning all about emperor penguins and used their new knowledge to write an informative non-fiction text. In maths, the children challenged themselves to order fractions that are greater than one. During history, they found out more about Florence Nightingale and worked hard to sequence the key events of her life. After weeks of planning and designing, the class were very excited to sew their puppets in D&T. As Easter approaches, the children learned about Good Friday and how it links to the Easter story of Jesus. In PSHCE, they discussed the importance of PANTS power and how to keep themselves safe, and in PE they thoroughly enjoyed practising different attacking and defending skills.

**Change winner: Florence H**

### **Year Three**

Year Three are still on tenterhooks as they continue reading The Creakers, and they are really enjoying their daily reading time. In writing, the children have spent the last couple of weeks building up to their Monster Manuals, and this week they proudly wrote them up, allowing them to begin their next unit: The Secrets of Dark Rock. In maths, the class have been learning all about angles — right angles, acute angles and obtuse angles — and you might like to challenge them at home to spot examples around the house. Like Year Two, they have been sewing this week, creating lovely bookmark maps to use during their reading. The highlight of the week was their visit to the Glasshouse for the dance festival; what an afternoon it was! Standing on stage in front of such a large audience was a huge achievement, and we couldn't be prouder of our Fellside children. Well done, Year Three!

**Change winner: Elodie W**

### **Year Four**

Year Four have been busy writing the openings to their setting descriptions, using a range of noun phrases, adverbs, similes and metaphors. In maths, they worked on comparing and ordering decimals, exploring tenths and hundredths — you might like to challenge them at the supermarket this weekend! In geography, the children continued learning about plate tectonics and how earthquakes are measured, and in D&T they designed and built their own earthquake-proof structures. In PSHCE, they focused on Fairtrade and why it matters, and in RE they enjoyed learning about festivals celebrated by Buddhists.

**Change winner: George H**

### **Year Five**

Year Five have had quite the adventure this week, travelling to Mars as they imagined what life might be like on the Red Planet and began writing their descriptive pieces. In maths, they explored statistics, reading and creating line and bar charts. The children also enjoyed learning about Pablo Picasso and creating cubism-inspired hand designs. In PSHCE, they discussed how qualifications can support different careers, and in PE they continued developing their dance and badminton skills.

**Change winner: Ava T**

### **Year Six**

Year Six have had a great week and particularly enjoyed using the Micro:bits in computing to measure their steps and create graphs from the data. In English, they used Michael Morpurgo's The Giant's Necklace as inspiration and began writing a newspaper report about Cherry's disappearance. In geography, they continued learning about trade and economics, and in RE they explored the Hindu festival of Raksha Bandhan. The children have also been working hard to strengthen their understanding of ratio in maths, and in PE they continued developing their gymnastic skills, focusing on different types of jumps.

**Change winner: James W**