



Fellside Community Primary School

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Fellside Matters

Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.

Ambition for all.

20th March 2026

Mrs Green's Message:

Leading a school is the most rewarding job that I can imagine; we get to see the results of what we do in the faces, words, actions and books of our children every day and it is a real privilege to work with your children.

Unfortunately, staff absences in different areas of school have occurred and it is important to acknowledge the impact that this can have on some of our children. The current absences are unavoidable and unplanned; our team would like nothing more than being here with the children but medical advice must be adhered to in order for recovery to happen. I wish to reassure all of our community about what happens "behind the scenes". Every single class has a small class folder; within this folder is a Class on A Page, which tells the adults key information about the class – things that 'at a glance', all adults should be aware of to support the whole class to learn. These folders are useful every day as our whole team work in collaboration to support children and knowing the most up to date information helps us to direct support where it is needed the most. The folders also contain One Page Profiles for children who need specific SEN-related adaptation, for whom quality first teaching is not enough. By ensuring that every class has the information handy, communication is simple and straightforward, meaning more time can be spent on teaching and learning. When staff absences happen, these folders are particularly useful because it means that class information is clearly shared directly from the Class Teacher to the Teacher leading the learning in their absence. Senior Leaders ensure that all information is understood and we are on hand to support as needed. As a school, we have an already agreed Long Term and Medium-Term planning system; we know what is going to be taught and when. Using specific adaptations for certain children (as directed by the class folder), competent teachers are able to deliver quality lessons which suit all learners in the classroom. While staff absences are never easy to navigate, we do hope that this glimpse into our practice reassures you that our children will always continue to be educated in line with our curriculum expectations and all adults at Fellside, no matter how long they are with us for, are held to the same high standards and expect the same from our children.

This week, we have talked about the value of integrity with our children. I have attached our progression sheet for you so that you can see what we expect of our children and what we support them to show at Fellside, as part of our behavioural standards.

Thank you to those of you who have recently shared such kind words about the team and all they do, whether verbally, via email or in cards or boxes of sweet treats which turn up in the staffroom! It really has been appreciated by the wonderful group of professionals that I am fortunate enough to lead.

Thank you,

Mrs Green

Behaviour Policy

I have listened to feedback throughout the year and we have, as a staff team, made a few proposed changes in terms of how we respond to misbehaviours. This can sometimes be a misunderstood system and we need to ensure that it is clear and fair for everyone. Our ethos, as is the ethos of every mainstream Gateshead local Authority school, is one based on relational practice rather than punitive, however we do need to ensure that we do everything we can to maintain a calm and safe learning environment for all of our children, particularly with 'higher end' misbehaviours.

Please read the proposed, amended, "Responding to Misbehaviours" form and, if you would like to, share your thoughts via

<https://forms.gle/TVTcvtTJkogxwu1q9>

Non-Safeguarding Concerns

If you have any non-safeguarding concerns that directly impact your child, the first person to contact must be your child's teacher as they are the person who is in contact with your children the most and is best placed to support. If the concern is about your child's Class Teacher, or they are absent, then please speak to the Key Stage Leader. Any SEN support may be directed to our assistant Head Teacher and SENDCo, Mr Donaghy.

If a satisfactory conclusion isn't met, then I can step in to offer further support and, following that, the Governing Body can become involved.

We are including our communication escalation process with this week's newsletter as a reminder of our protocols, which are in place to allow our school to run more efficiently.

Key Dates

Friday 20th March – 4pm until Monday 30th March at 4pm

- Parents Meetings Bookings for children in Reception to Year 6 live on eSchools

Wednesday 25th March

- Y3 to the Primary School Dance Festival at the Glasshouse, Gateshead

Thursday 26th March

- Football league matches at Fellside

Monday 30th March – 1.45pm

- Y3 Design Technology Family Workshop Afternoon

Tuesday 31st March

- Reception to Kirkley Hall
- Year 6 Hockey Team to Tyne and Wear Finals

Wednesday 1st April

- Whole School Photographs

Friday 3rd April to Friday 17th April

- Easter Holidays

Monday 20th to Thursday 23rd April

- Parents Meetings (*not Nursery or Year Two – they will be arranged for a different week*)

Please continue to check our website, which is updated regularly with key dates.

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Nursery

Nursery children have had a lovely week sharing the book “Rosie’s Walk” and they made scarecrows, too. They have practised using positional language and they have also been playing games on the computer. During their PE sessions, they have taken part in gymnastics – moving using different shapes using their bodies carefully. They really enjoyed making birthday cakes this week – yummy!

Confidence winner: Lillie W

Year One

Year One have read “Kitty and the Tiger Treasure” this week as a class. In their own writing, they described character, focusing on the wolf in Little Red Riding Hood – and they learnt all about editing, too. In maths, they focused on position and direction while, in history, they discussed what happened after the Great Fire of Gateshead. Within computing, children loved making more than one route for their robot to follow, using coding skills. During PSHE, children talked about the importance of looking after living things while, in RE, they learnt more about the Easter story.

Confidence winner: Joey M

Year Three

The book “The Creakers” continues to be enjoyed by Year Three and they have used subordinating clauses and conjunctions to complete their monster guides. In maths, turns and angles have been the focus of the week while, in geography, they have discussed why people might visit a place such as Marseille in France. As part of computing, children used 10 steps to code their BlueBots on a grid while, in RE, they learnt about the Islamic story of Muhammad and the Ant. During science, children learnt what happens when light hits opaque objects.

Mrs Scott wants the children to know that she is “exceptionally proud with every single person in Year Three and the confidence they have shown completing their assessments this week.” Well done!

Confidence winner: Millie W

Year Five

Year Five have created some writing as if they were the astronaut Tim Peacke themselves, creating an autobiography, thinking about how to turn third person into first person. During maths, they have learnt more about area and perimeter while, in geography, they have focused on endangered animals in the Amazon. The class enjoyed playing the ukeleles in music lessons and learning badminton skills in PE.

Confidence winner: Sean F

Reception

Children in reception have enjoyed sharing the book “The Ugly Duckling” and, as part of this, took the opportunity to talk about kindness and the importance of accepting people for who they are – not what they look like. In early maths, they practised their number bonds to ten and they also talked a lot about the change in the season from Winter to Spring. In the computer room, children used control of their mouse to draw Spring trees on Kidpix. They really enjoyed dancing lessons as farm animals, counting steps of 8.

Confidence winner: Millie L

Year Two

Year Two are continuing to enjoy the adventures in “The Magic Faraway Tree” while, in their own writing, they have created their own adventures for the lonely beast to go on. During maths, the class have looked at unit and non-unit fractions while, in history, they have learnt about the improvements that Florence Nightingale made to Scutari Hospital and they made their own Florence Nightingale lamps. Children enjoyed designing their own hand puppets and have started to practise sewing skills while, in Science, glitter was used to prove the importance of using soap and water when washing!

Confidence winner: Miles M

Year Four

Children in Year Four have continued to enjoy “Journey for English” They have begun to use fronted adverbials to connect parts of their story within their own writing and they have started to look at hundredths in maths. During geography, they have learnt about earthquakes, investigating fault lines. During RE, children looked at places of worship and, in PSHE, they discussed different payment methods. Children choreographed their own dances based on states of matter in science.

Confidence winner: Arthur B

Year Six

Year Six showed off their maths skills this week as they took part in some practice papers – we are so incredibly proud of them! During computing, they used MicroBits as data loggers while, in PSHE, they discussed the risks of gambling. During PE, the class got to show off their gymnastics skills and learn more together.

Confidence winner: Freddie T