



# Fellside Community Primary School

Fellside Road, Whickham, NE16 5AY - T: 0191 488 7486

## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

*Ambition for all.*

13<sup>th</sup> March 2026

### **Mrs Green's Message:**

I cannot write this message without, once again, thanking our PTA and all of you who have supported them. Watching the children shopping for the important ladies in their life was incredibly heartwarming and I know that the amount of time and energy that is used behind the scenes can sometimes not be realised – we see you and we are ever so grateful. I have a feeling that there will be a lot of happy ladies on Sunday morning.

This week, in our assemblies, we have discussed the character compass point of Tolerance. We know that as children grow, levels of tolerance that children are able to show grows, too. Children in Early Years have different expectations from Upper Key Stage Two and, among these year groups, we know that there will be children who need support to reach the expectation. This support will always be given where genuinely needed so please do speak to your child's class teacher. I have included our Tolerance "Progression Map" so you can see what we expect of your child and you can support them as they grow.

As a staff team, we have looked at the consistent messages that are so important to share with our children. We have high expectations and we recognise that it is only through calm and clear consistency that these will be realised. This is something that we are determined to get right for all of our pupils.

Thank you for your understanding as we continue to navigate staff absences. All members of staff who are absent are regularly in touch and expressing how much they miss the children. We are starting to get our team back together and will be contacting classes impacted with news as and when it is received, as we understand that clarity is important.

We know that not every family looks the same – I regularly say to the children "If we were all the same, how the boring the world would be". Whichever form your family takes, we hope that your children enjoy Sunday and share love with whoever makes them feel special – whether that be a mam, mum, mama, step-mam, dad's partner, auntie, big sister or grandparent. Wishing all of the special ladies in our children's lives a Happy Mother's Day.

*Mrs Green*

## Key Dates

### Wednesday 18<sup>th</sup> March

- Y5 and Y6 Hockey Teams at Whickham School

### Friday 20<sup>th</sup> March – 4pm

- Parents Meetings Bookings for children in Reception to Year 6 to go live on eSchools

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### Wednesday 25<sup>th</sup> March

- Y3 to the Primary School Dance Festival at the Glasshouse, Gateshead

### Thursday 26<sup>th</sup> March

- Football league matches at Fellside

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### Monday 30<sup>th</sup> March – 1.45pm

- Y3 Design Technology Family Workshop Afternoon

### Tuesday 31<sup>st</sup> March

- Reception to Kirkley Hall

### Wednesday 1<sup>st</sup> April

- Whole School Photographs

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### Friday 3<sup>rd</sup> April to Friday 17<sup>th</sup> April

- Easter Holidays

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### Monday 20<sup>th</sup> to Thursday 23<sup>rd</sup> April

- Parents Meetings (*not Nursery or Year Two – they will be arranged for a different week*)

*Please continue to check our website, which is updated regularly with key dates.*

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### Nursery

Nursery children have enjoyed sharing the story "Farmer Duck". They have been writing their names (in some special cards), making some special cards and baking shortbread for some special people. We'd tell you more but it may spoil the surprise... In other news, children have been comparing weights of farm vegetables and also taking part in some fun gymnastics activities.

**Commitment winner: Charlie T**

### Year One

In Year One, the class have shared the book "Kitty and the Tiger Treasure". They have written character descriptions based on the story of "Little Red Riding Hood" and, in maths, have looked at and investigated 3D shapes. Mixing both history and geography, they have looked into past and present Gateshead. In computing, children enjoyed moving Blue Bots left, right, forwards and backwards. As part of Design and Technology, they created some weaving patterns while, in RE, they thought about why churches are special to Christians.

**Commitment winner: Joseph T**  
**ATTENDANCE CHAMPIONS: 100%**

### Year Three

Year Three's book "The Creakers" is being enjoyed by all of the children while, in writing, they are creating their own robot monsters, labelling the features they should have. In maths, Year Three are focusing on scales, measuring in grams and kilograms, comparing mass. They have begun to design their own bookmarks, looking to the designs of others while, in science, they have discussed how light travels. Within Religious Education, children have learnt the Islamic story of creation while, in French, they have learnt five new verbs.

**Commitment winner: Hannah W**  
**ATTENDANCE TARGET CLASS: 92.7%**

### Year Five

Children have thrown themselves into biography writing this week to create their biographies of Tim Peake. In maths, they have learnt more about percentage while, in geography, they have thought about the tribes who live in the Amazon. As part of art, children thought about 'Picasso vs DaVinci' while, in PSHE, they discussed motivations for choosing a future career.

**Commitment winner: George P**

### Reception

In Reception, children have shared the story of "The Three Billy Goats Gruff". Children have written a sentence to explain what they would like to be when they grow up while, in early maths, they have looked at number bonds to 5, subtractions from 5 and comparison of sizes linked to the story of "The Three Billy Goats Gruff". Children have talked about the importance of saying "thank you" and, in PE, have danced using farm animal themed as well as gymnastics skills of rolling. They have also created some cards and gifts for special people. Can you guess who?!

**Commitment winner: Dexter C**

### Year Two

Year Two children have continued to share "The Lonely Beast" and, in their own writing, they have used expanded noun phrases to describe the beast's journey, after actually interviewing the beast himself! In maths, children have divided by 5, 10 and 2. During history, children investigated why Florence Nightingale travelled to Scutari. Within Design Technology, children looked at different types of puppets while, in computing, they added timers to their algorithms. During RE, children looked at the story of Palm Sunday

**Commitment winner: Charlotte P**

### Year Four

In Year Four, the book "Journey" by Aaron Becker is being explored. Children have started to look at the journeys that they have taken themselves, thinking about their favourite places. In maths, they have looked at angles in triangles and polygons while, in geography, they have discussed reasons that earthquakes happen. During RE, children looked to the beliefs of Buddhists and how they view the world while, in PSHE, they discussed different types of peer pressure.

**Commitment winner: Bodhi B**  
**ATTENDANCE CHAMPIONS: 100%**

### Year Six

Year Six have created their final "Varmint" narrative drafts, containing some incredibly impressive vocabulary. In maths, children have brushed up on arithmetic practise skills and the subject of ratio. Within geography, they discussed trade and economics while, in RE, the festival of Holi was discussed. Within science, children began to learn about evolution while, in computing, they used Micro: Bits and made conductor testers.

**Commitment winner: Esme F**