



Fellside Community Primary School

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Fellside Matters

Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.

Ambition for all.

6th March 2026

Mrs Green's Message:

Following my absence and the half term break, it really was lovely to see our children back together again.

You will already be aware that, last week, the government produced a "White Paper" setting out their ambition for children across the United Kingdom. In it, they write about schools being inclusive places for all children, where different needs are met and all are encouraged to succeed. Of course, a lot of hard work has to go on behind the scenes to ensure that this happens and our staff team have been working towards this model for the past two and a half years. Legally, we are expected to support all of our children and, importantly, *morally*, we know that it is the right thing. It is important that we set out what this means so that there is no confusion and there are no mixed messages.

Inclusion is not a new initiative, nor is it a change in direction for schools – certainly not at Fellside, anyway. **We are ambitious alongside being equitable.** Ambition is important – and we truly believe in it; however, ambition without equity only leads to success for some – we believe in Ambition for All. We pursue excellence, without leaving children behind. We aim to be clear in our expectations, and we aim to be consistent in how we deliver them. We may not get it right every time, but we certainly try. We are not lowering standards – we are supporting all of our children to meet them. You may have noticed an influx of new faces around school as we have temporarily recruited more members of our support team to ensure that more children get what they need to succeed.

This week, in our assemblies, we have discussed the character compass point of Respect. We know that as children grow, levels of respect that we expect grows, too. Children in Early Years have different expectations from Upper Key Stage Two and, among these year groups, we know that there will be children who need support to reach the expectation. This support will always be given where genuinely needed so please do speak to your child's class teacher. I have included our Respect "Progression Map" so you can see what we expect of your child and you can support them as they grow.

We'd like to welcome Mr Allen to the team while Mr Renton is absent. Apologies that the back gate hasn't been opened promptly recently – a cost of a busy team – but Mr Allen is here to help us now and we are incredibly grateful.

Mrs Green

Key Dates

Monday 9th March

- Book Fair from 8am in the main hall
- Book Fair from 3.25pm in the main hall

Tuesday 10th March

- Book Fair from 8am in the main hall

Wednesday 11th March

- PTA “Mothers and Others” shop : <https://forms.gle/4L64Yn9PJfEquL5R7> is the link to use if your child would like to visit

Wednesday 18th March

- Y5 and Y6 Hockey Teams at Whickham School

Wednesday 25th March

- Y3 to the Primary School Dance Festival at the Glasshouse, Gateshead

Thursday 26th March

- Football league matches at Fellside

Tuesday 31st March

- Reception to Kirkley Hall

Wednesday 1st April

- Whole School Photographs

Friday 3rd April to Friday 17th April

- Easter Holidays

Nursery

Nursery have enjoyed sharing the book "Farmyard Hullabaloo". They have also shared counting activities, giving and taking away two items. They have enjoyed creating models and learning more about taking turns. They had a lovely World Book Day, sharing stories

Curiosity winner: Jesse M

Year One

Year One children have shared "Kitty and the Tiger Treasure" and "Little Red Riding Hood". They have learnt about the 'plural -s and -es', using them in their character descriptions. During maths, Year One have learnt about time – using 'o clock' and thinking about times to the hour. Children have also thought about the sources of evidence that we use to find out more about the Great Fire of Gateshead. Creative skills have been aplenty as children made place mats, using the skill of weaving and they were very excited to be introduced to robotics, with a lesson about Bee Bots. During RE, children learnt the story of The Good Samaritan.

Curiosity winner: Joey M

Year Three

Year Three are continuing to share "The Creakers". They have also learnt about Joseph Coelho, the poet, reading his poems and learning new vocabulary, alongside performing the poems to each other. During maths, children learnt more about money, counting and adding amounts. Year Three have started to think about the history of Newcastle and why people might have settled here and have started to design and plan the bookmarks they will make – they have thought about why they are used and how to make them appealing, durable and functional.

Curiosity winner: Alannah M

Year Five

Year Five have been learning about the astronaut Tim Peake, and have begun to create their own biographies. They have started to learn about the Amazon as part of their geography topic and the works of Leonardo Da Vinci as part of their art topic. During PSHE, children have thought more about what they may like to be as they grow up and, as part of PE, they took part in the NFL Flag Football Tournament this week.

Curiosity winner: Callum T

Reception

Reception children have enjoyed sharing "The Gingerbread Man" this week – and baked their own Gingerbread Men too. They have practised writing their full names using the correct letter formation and, in early maths, have talked about money and shops, counting amounts in 1p, 2p, 5p, giving change from 5p as well! Children have drawn Spring flowers using pastels and talked about the new life that the season brings, as well as taking a walk around the school grounds. Children have taken turns while playing games and sang "We're Going to the Zoo" together.

Curiosity winner: Lilian R

Year Two

Year Two's class book is currently "The Lonely Monster" – children have been predicting what might happen next using the word 'because'. They have, in maths, looked at the 2x and 5x tables and, during history, started to learn about Florence Nightingale. As part of their computing curriculum, children have learnt about coding and algorithms while, in PSHE, they have discussed the need for money and the different forms in which it comes. During science, children discussed amounts of food and how to be healthy.

Curiosity winner: Sam C

Year Four

Year Three children have shared "The Bogeyman" this week and started to create their own poems about their own creatures, inspired by Jack Prelusky. In maths, Year Four have looked at and compared different angles while, in geography, they have begun to look at Earthquakes; this has linked to their design and technology topic of planning and researching an earthquake-proof structure. Children have begun to learn about Buddhism in recognition that some of our friends in school follow this faith.

Curiosity winner: Olivia H

Year Six

Year Six have started to produce some wonderful narrative pieces as part of a wider 'Varmints' story while, in maths, they have thought about percentages and how to use knowledge to answer word problems. In geography, they have discussed trade and economics while, in computing, they have worked with Micro bits. During RE, children discussed the Hindu festival of Diwali and why it is celebrated while, in PSHE, they thought about money and whether a person is a saver or a spender. Mr Donaghy really enjoyed the book discussion held with the children on World Book Day.

Curiosity winner: Elliott W