



Fellside Community Primary School

Fellside Road, Whickham, NE16 5AY - T: 0191 488 7486

Fellside Matters

Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.

Ambition for all.

3rd October 2025

Mrs Green's Weekly Message:

It has been another busy week at Fellside, with a Year Five visit to Newcastle University to discover more about coding, a Year Six visit to Beamish Museum to learn more about the Victorian Era and yet more sports during and after school hours. Fellside children really do never stop! Every Friday, it is a pleasure to celebrate with our children as we look at their academic and holistic achievement both in and out of school.

Our Governing Body held two committee meetings last week and officially ratified some of our updated policies. We spoke about the importance of positive behaviours which support children to learn and the steps we are taking as a school to support our children in this. You can find our updated Behaviour Policy on our website: [Fellside Community Primary School - Key Policies](#).

We will be holding elections for Parent Governors next week. We are inviting any parent with an interest in this position to contact the main office and your name will be added to the ballot.

Autumn is certainly upon us now and we ask for your cooperation in ensuring that your children are wearing suitable coats for the weather. Some children are coming into school without coats; we would like to make the most of our outdoor spaces and suitable clothing is really important in this matter.

We are proud of our new Key Stage Two reading space, which now houses books for our children to enjoy during break times. While we do not mind children reading after or before school, we do ask that, if your child goes in there, you supervise them to ensure that books are put away and cared for. Our outdoor learning spaces and resources are just as important to us as our indoor learning spaces and resources.

Have a lovely weekend,

Mrs Green

Key Dates

Monday 6th October

- Year 3 visit to Rising Sun Country Park as part of their history topic.

Tuesday 14th October

- Reception visit to Thornley Woods

Monday 20th October

- PTA Halloween Disco

Thursday 23rd October

- PTA PLUS (Pre-Loved Uniform Shop)

Friday 24th October

- Training Day (School closed to pupils)

Monday 3rd to Thursday 6th November

- Parents Meetings (these appointments will go live for parents on Friday 10th October)

Please continue to check our website, which is updated regularly with key dates.

[Fellside Community Primary School - Home](#)

Nursery

Nursery children have enjoyed sharing the book “Never Use a Knife and Fork”. There has been a lot of discussions around feelings this week and children have also been practising making sausages and cutting with knives and forks to make different types of playdough shapes. Children were very interested in the fire alarm this week, joining in with our practise drill.

Challenge winner: Amelie V

Reception

Children in Reception have shared the adventures of “Supertato” this week. They have continued their name writing practise, alongside letters *ck e u r*. During early maths, children have explored 2D shape and patterns. The class really enjoyed exploring the school grounds this week, finding different colours and shapes of leaves – inspiration for some Autumnal tree painting and Autumn picture designs in their computing session. Reception also enjoyed singing Autumn songs and talking about Harvest.

Challenge winner: Alby T

Year One

“Eat Your Peas” and “Bramley Hedge” were the two main books shared by Year One this week. In their writing, children thought about adjectives while writing about the Three Billy Goats Gruff. In maths, Year One focused on addition. As part of Religious Education, they thought about religions that can be found around the world while, in computing, they thought about the question ‘What Is Technology?’

Challenge winner: Joseph T

Year Two

In Year Two, children have continued to enjoy sharing “Grandad’s Island” alongside some poetry. Within their writing, they have been including detail and multiple adjectives in their own versions of “Grandad’s Island”. In art, they have mixed primary colours to make secondary colours, creating art work in the style of Mark Rothco.

Challenge winner: Gene C

Year Three

Year Three children have reached the eleventh chapter of “Matilda”. They have also looked at non-chronological reports (learning lots of facts about woolly mammoths), identifying key features to use in their own future writing. Maths centred around addition and subtraction while, in history, children learnt where Stone Age people sourced their food. Within art, children learnt how different pencil grades get darker and the different mark making techniques artists use. As part of PSHE, the class discussed the term ‘trusted adult’ and talked about who theirs could be if they feel unsafe or unhappy.

Challenge winner: Olivia M

ATTENDANCE CHAMPIONS: 100%

Year Four

Year Four are continuing their enjoyment of the book “Billionaire Boy”. As part of their writing sequence, they have begun to write letters to a judge! Children have focused on their multiplications in maths, specifically 3x, 6x, 9x, 7x, 11x and 12x. Within history, they learnt about the three Ancient Egyptian Kingdoms while, in PSHE, they thought about what makes a good friend. Children are enjoying their ukulele lessons, playing “Someone You Loved” as a class.

Challenge winner: Odette P

Year Five

Children in Year Five have been learning more about the concept of ‘narrative’, through the genre of film. Within maths, they have been extending their addition knowledge, adding together larger values with multiple exchanges. PE is continuing to focus on team skills, through football, with communication at the centre. The highlight of the week was the visit to Newcastle University, where children had a morning of coding and experienced a slice of University Life!

Challenge winner: Grace D

Year Six

Year Six pupils have been focusing on negative numbers in maths this week while, in computing, they have begun to build a robot! As part of Religious Education, children thought about the Christian’s story of Jesus’ miracles, specifically calming the storm. Within music, glockenspiels were a ‘hit’ as the children played along to the song ‘Happy’. Year Six’s highlight, however, was definitely their visit to Beamish Museum, where they participated in a Victorian style lesson and went down the mine together.

Challenge winner: Sienna K

ATTENDANCE CONCERN: 95.9%