



# Fellside Community Primary School

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## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

*Ambition for all.*

26<sup>th</sup> September 2025

### Mrs Green's Weekly Message:

Lots of children have been proudly wearing their badges this week to share their pupil role. As we have had badges made especially for us, and through different companies, some are taking longer than others but all badges will be with us soon and pupils will start to be given tasks – some have been hard at work already and it has been a real privilege to see them talking about their jobs and asking what they will be doing moving forwards.

Thank you to everyone who supported Macmillan day today. Many of our younger children found it very funny that it was “Green Day” and asked if that was because of my name! Whether you supported us by joining in with the Macmillan breakfast, buying a raffle ticket, sending your child in wearing non-uniform or by dropping coins in the bucket during the fun run, your donation will help to make a difference to the lives of those affected by cancer. A big thank you must go to Miss Knox who, once again, arranged a lovely event on behalf of the charity that means a great deal to many of us.

Our new reading den in the white house is now ready to be filled with books, cushions and blankets, thanks to the hard work and dedication of our team. We have a polite request for the adults who collect children at the end of the day and that is to please watch your child once you have collected them. Unfortunately, there are a number of reports of children acting inappropriately on our field after school, before they go home, and we have spoken to a few children who have been swinging on goal posts. Once your child has been passed to their adult, they are then in your care. We would like our reading den to remain a lovely place to be, without children removing books or leaving items around. Thank you for your understanding in this matter.

*Mrs Green*

## **Key Dates**

### **Monday 29<sup>th</sup> September**

- Year 6 visit to Beamish as a part of their history topic

### **Wednesday 1<sup>st</sup> October**

- KS2 Cross Country Team to Watergate Forest Park

### **Wednesday 1<sup>st</sup> October**

- Y5 to STEM event at Newcastle University as part of computing extra-curricular opportunities

### **Monday 6<sup>th</sup> October**

- Year 3 to Rising Sun Country Park as part of their history topic.

### **Monday 20<sup>th</sup> October**

- PTA Halloween Disco

### **Thursday 23<sup>rd</sup> October**

- PTA PLUS (Pre-Loved Uniform Shop)

### **Friday 24<sup>th</sup> October**

- Training Day (School closed to pupils)

*Please continue to check our website, which is updated regularly with key dates.*

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### Nursery

Nursery have been enjoying the book "Room on the Broom" by Julia Donaldson. Children have been painting pictures in the painting area and also learning new songs during Rhyme Time!

**Creativity winner: Lucy R**

### Year One

Year One have been sharing the book Bramley Hedge. In their own writing, there has been a big focus on finger spaces and the children are becoming experts. They have been looking at 'greater than', 'less than' and 'equals' symbols in maths. During history, children have had feedback from their grandparents' questionnaire. Within PSHE, children have learnt about Zones of Regulation, which is a tool we use throughout school to understand our feelings. They were very excited to play the glockenspiels this week!

**Creativity winner: Amber L**

### Year Three

Year Three have shared Chapter 9 of the book "Matilda". During writing, children have written their own stone age story while, in maths, they have used number lines to place numbers to 1000 and also compared amounts of objects and numbers. As part of their history topic, Year Three investigated what Stone Age people looked like in comparison to modern day people. During art and design, they enjoyed an outdoor learning lesson, producing continuous line drawings of our school landscape. Within computing, children learnt about the term "digital device" and the parts that make them up while, in PSHE, they discussed families – all are different, but they all love and care for us.

**Creativity winner: Heidi M**

### Year Five

Year Five have been busy this week learning about and creating their own calligram poems. As a blend of history and art, children began to use clay to sculpt Mayan masks, which they have shown real skill at. PE was enjoyed by everyone, with ball skills being the focus.

**Creativity winner: Tillie F**  
**ATTENDANCE CONCERN: 93.3%**

### Reception

Reception children have been enjoying the book "Daisy, Eat Your Peas". They have been learning how to form letters in phonics, writing the letters *s a t p i n m d g o c k* while, in early maths, the focus has been on the composition of numbers 1,2,3,4 and 5. Children have taken a n Autumn walk around the school grounds and visited the school computer room for the very first time to learn about how to control a mouse.

**Creativity winner: Freya B**  
**ATTENDANCE CONCERN: 95.3%**

### Year Two

Year Two have read "Ravi's Roar" by Tom Percival alongside "Meesha Makes Friends". In their own writing, children completed and published setting descriptions of Grandad's Island. Within maths, the symbols  $<$   $>$  and  $=$  have been used to compare numbers and amounts. During history, children looked at features and parts of castles while, in computing, they thought about the question "What is I.T?" and "What I.T. do we use in school?" Within PE, the multi-skills topic continued with children developing their landing and balancing skills.

**Creativity winner: Harvey J**  
**ATTENDANCE CONCERN: 90.7%**

### Year Four

Year Four have been reading the books "Hidden Figures" and "Billionaire Boy". They proudly completed their 'Big Write', writing their own versions of "The Tunnel". Within maths, children began to learn more about multiplications while, in history, they learnt the reason that Pharaohs wore a red and white hat. Computing lessons included designing websites and, in music, children played 'Someone You Loved' on the ukelele.

**Creativity winner: Olivia E**  
**ATTENDANCE CHAMPIONS: 100%**

### Year Six

In their own writing, children have been using parenthesis, writing narratives, while, in maths, they have thought about place value, particularly in regard to decimal numbers. As part of history, children retrieved information from a Victorian census while, in art and design, they designed tiles in the style of William Morris. As part of RE, Year Six learnt about the miracles of Jesus, specifically the story of Jesus healing a blind man. Year Six have also enjoyed playing the glockenspiels this week.

**Creativity winner: Harry B**