



Fellside Community Primary School

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Fellside Matters

Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.

Ambition for all.

19th September 2025

Mrs Green's Weekly Message:

This week, children's individual strengths and interests were considered as pupils from Year Two upwards all officially applied for pupil roles. Children in Year Six have been informed of their roles and children in younger years will officially be told next week, alongside receiving their special badges to share their areas of expertise. Every pupil role will have a linked member of staff and the children will be involved in different areas, such as assembly delivery, meeting visitors, asking pupils for their opinions and sharing their ideas of how to make their areas even better.

Our curriculum is being developed to be focused and support our children with key knowledge through interesting lessons. Our science curriculum has been launched and all year groups are now starting to benefit from this new way of working. As the science lead for our school, I am confident that this will support our children to learn more, know more, remember more and use appropriate scientific vocabulary alongside developing a greater love for the subject. Our new Science Ambassadors will be finding out more throughout the year. In the meantime, please visit our website via [Fellside Community Primary School - Science](#) to see what we are working towards in our school. You will notice that we have new "Golden Threads" being developed across our subjects; this simply means that we are able to explicitly hang new learning on facts that the children already know and there are clearer expectations as to what we will see around school and how our science curriculum is taught.

Please can you support your children's physical education lesson by ensuring that they have black plimsolls to keep in school. There are a huge number of children who do not have them and have to stay in socks, which could lead to slipping during physical activities and not in line with health and safety requirements. Another item of note remains earrings; there are still children wearing earrings in school and these are not part of school uniform.

Can we also politely ask you to stay close by to the children you collect at the end of the school day to ensure that their behaviour continues to match our expectations. Some children have begun to cycle or scoot around the yard and some behaviour is becoming unkind and unsafe; once we have passed children to the adult, they must be supervised.

Thank you for your continued support.

Mrs Green

Key Dates

Wednesday 24th September

- Fluenz Vaccinations for children in Reception to Year 6

Thursday 25th September

- Boys' Football Cup Final – held on our school field. All welcome to cheer the team on!

Friday 26th September

- MacMillan Coffee Morning and After School Fun Run. All welcome!

Monday 29th September

- Year 6 visit to Beamish as a part of their history topic

Monday 6th October

- Year 3 to Rising Sun Country Park as part of their history topic.

Monday 20th October

- PTA Halloween Disco

Thursday 23rd October

- PTA PLUS (Pre-Loved Uniform Shop)

Friday 24th October

- Training Day (School closed to pupils)

Please continue to check our website, which is updated regularly with key dates.

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Nursery

Our youngest children have been busy settling into their routines and have been making wonderful friendships along the way. They have shared the book "The Gruffalo" by Julia Donaldson and they have also been making and decorating balloon pictures for their cloakroom areas. They have explored the soft play and made hand prints too.

Change winner: Ezra H

Reception

Reception have been reading the book "The Large Family". They have concentrated on writing their names accurately while, in early maths, they have been subitising and forming the numbers 1,2,3,4 and 5. Pupils have drawn self portraits and enjoyed singing songs. The highlight of children's week was going to our school library to choose their first book to take home and share with the adults there.

Change winner: Molly G

Year One

Year One children have shared the stories from the book "Brambly Hedge Treasury" this week. During writing, children wrote captions using appropriate punctuation while, in maths, they thought about one more and one less. As part of history, children thought of questions they may want to ask grandparents or another adult of that generation while, in art, they continued to look at printing techniques. As part of RE, they explored the topic of 'belief' while, in science, they investigated properties and materials.

Change winner: Asher A

Year Two

Year Two children have been reading Julia Donaldson books while, in their own writing, they have started to confidently use 'and' to join sentences when writing about Grandad's Island. During maths, children have partitioned numbers into part-whole models. Within history, pupils in Year Two looked at different types of castles and the story of William the Conqueror. As part of art, children used different brush sizes and primary colours. In PSHVE, children thought about the question 'What is a good friend?' while, in PE, they looked at the skills of running at speed and how to stop safely.

Change winner: Ava R

Year Three

Year Three have shared both "Matilda" and "Stone Age Boy" this week. During writing, they have used fronted adverbials and complex sentences within their own stories while, in maths, they have found 1, 10 and 100 more or less. As part of history, children have been learning about homes in the Stone Age era. Within computing, children have been learning about how people sometimes change information to create an online identity. During PHCE, children have thought about how families show care for each other while, in science, they learnt about igneous rocks and how they are formed.

Change winner: George B
ATTENDANCE WINNER: 99%

Year Four

Year Four have shared the book "Billionaire Boy" alongside "The Tunnel". In their own writing, they have started to produce some longer pieces of writing while, in maths, they have been rounding to the nearest 10, 100, 1000. Within history, children have learnt about Howard Carter and Tutankhamun while, in music lessons, they have learnt how to play 'Roar' by Katy Perry on the ukulele!

Change winner: Ida P
ATTENDANCE WINNER: 99%

Year Five

Within their writing, children in Year Five have written information pieces all about the interesting animals they have been discussing. They have been practising the song 'Living On a Prayer' in music lessons and practised football skills in PE. During PSHE, children talked about the importance of being able to say "No" if a friend does something that you know is not the right thing to do.

Change winner: Spencer M

Year Six

Year Six pupils have been sharing the book "A Giant's Necklace". In their writing, children have written pieces of work entitled "Eye of the Storm", focusing on their story openers. Within maths, children have focused on rounding within ten million while, in history, they looked at a Victorian census. In art, children enjoyed an outdoor learning session, sketching. A highlight of the week was a French lesson at Whickham Academy – our children represented us marvellously, with respect shown throughout.

Change winner: Esme F