



Fellside Community Primary School

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Fellside Matters

Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.

Ambition for all.

6th June 2025

Mrs Green's Weekly Message:

We have recently seen a small increase in the number of term time holidays being taken. While we appreciate that there is a financial implication when taking your child away during school holidays, we have been asked by the Department for Education to let our Local Authority know when children are missing ten school sessions (this is five school days), which leads to a Fixed Penalty Notice. Presently, we are using our discretion to pass on information about holidays which are *over* five days, as we appreciate that, previously, there has been no challenge and we wanted to offer gradual support, however, please be advised that, from September, we will need to align with other schools in that all families taking term time holidays of five days or more will have information passed and Fixed Penalty Notices applied from the Local Authority. Thank you for your understanding.

Next week, I know you will wish our Year One (and selected Year Two) pupils all the best of luck as they take their Phonics Assessment, alongside Year Four who will be taking their Multiplication Check. These are statutory assessments which are used to simply let us as a school know if there are any children who we need to give any more specific support to.

I am looking forward to seeing lots of smiling Fellside faces at the Chase Park Community Fair tomorrow. Let's hope that the rain stays away and, if you are going, I hope that you have a lovely time.

Mrs Green

Key Dates

Tuesday 10th June

- 9:10am Reception Family phonics workshop (small group)

Wednesday 11th June

- 5:00pm New Reception Families meeting

Thursday 12th June

- Y6 Tennis at Whickham School
- 4:00pm Girls Football (venue to be confirmed)

Friday 13th June

- PTA Father's Day Shop

Please continue to check our website, which is updated regularly with key dates.

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Nursery

Children in Nursery have been sharing the book "Transport" by Alan Gree. They took a sensory walk outside, making the most of our outdoor spaces. Nursery children also enjoyed their 'Nursery Toddle' as well as the Teddy Bear's Picnic. The most exciting thing, however, was seeing that all of their butterflies had hatched!

Challenge winner: Ezra H

Year One

Our Year One class have enjoyed sharing "Kitty and the Treetop Chase" alongside "He and She", a poem by Clare Bevan. In maths, they have looked at equal groups while, in geography, they learnt about how beaches are formed and what causes tides. As part of RE, children learnt about what happens in a Christian baptism while, in PSHE, they talked about our Zones of Regulation and the language we can use to talk about how we are feeling.

Challenge winner: Gene C

Year Three

In Year Three, children have shared "The Land of Roar" as well as "The Journal of Iliona – A young Slave". In their own writing, children have used first person and emotive language to write diary entries while, in maths, they have solved column addition, word problems and missing number problems, too. Year Three have started to learn about Ancient Rome, thinking about when the Romans invaded Britain. During RE, the class looked into parables and how they teach and guide Christians while, as part of science, they investigated magnetic materials.

Challenge winner: Matthew G

Year Five

Within their own writing, children have been using their imagination to explore the potential appearance, movement and personality traits of the monsters that they are creating. In RE, children learnt the meaning of Pentecost, what happened, the relevant symbols and why it is significant for Christians today. As part of science, year Five concluded their learning of adaptations and inheritance, by exploring the advantages and disadvantages of various adaptations within animals and plants.

Challenge winner: Harry C

ATTENDANCE CHAMPIONS: 99.1%

Reception

Reception children have shared the book "The Snail and the Whale". In early maths, they have practised subtraction skills, using numbers to ten, while, as part of learning about the world, children looked at a globe and talked about the seven seas. They produced underwater collage picture and also used Kidpix on the computers to create underwater pictures. The exciting news in reception this week is that some of their butterflies have emerged from their cocoons!

Challenge winner: Tommy Mc

Year Two

Year Two children completed the book "Fantastic Mr Fox" and have begun "Flat Stanley" by Jeff Brown. In their writing, they completed their descriptive pieces of work regarding the Rainbow Crow's treacherous journey to the sun. Children improved their place their knowledge of the continent of North America in geography and learnt about dependency in different habitats in science. They had a great time using Music Chrome Lab to develop their own digital music this week in computing.

Challenge winner: Harley H

Year Four

Year Four have continued to read "The Witches" together and also read the biography of Sir David Attenborough. During maths, children have looked at fractions as whole and parts of a number, plus the addition and subtraction of fractions. As part of history, they thought about Anglo Saxon kingdoms and their kings while, in science, they conducted noise experiments, making cup telephones.

Challenge winner: Callum T

Year Six

"Who Let the Gods Out?" is the book being enjoyed by the Year Six class at the moment, while they have also been learning about Ancient Greeks, looking at artefacts and drawing conclusions. In their own writing, children are writing explanation texts about 'Prisoner 42'. During maths, Year Six have solves ratio problems in teams. During art and design, felt art has been designed while, in athletics, they have learnt the key strategies when sprinting.

Challenge winner: Scarlett W

ATTENDANCE TARGET: 87.5%