



# Fellside Community Primary School

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## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

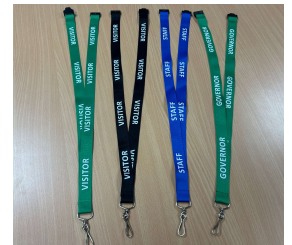
*Ambition for all.*

13<sup>th</sup> June 2025

### Mrs Green's Weekly Message:

In addition to the new gate protocol which is now in place to ensure that our children are safe at all times when at school, we want to remind you of the meaning behind our lanyard colours. Blue lanyards are worn by staff employed directly by our school. Green lanyards are worn by adults who are not employed directly by our school but we have taken the necessary checks and we know that they have DBS clearance.

Black lanyards are worn by adults who do not yet have DBS clearance and, therefore, will not move around the school or work with children without a member of our staff team accompanying them. We will be investing in yellow lanyards in the next couple of weeks to indicate that a volunteer is under 18 and in full time education, therefore not subject to DBS checks; this will be used in the case of work experience and the volunteers which we regularly have from Whickham School.



Looking forward to the next academic year, we are now able to share a number of changes coming up. Firstly, Miss Robinson will be leaving us and moving into the state school sector, at a school which is very close to her heart. Miss Robinson said "I have truly loved being part of the Fellside community". In addition, Mr Todd will be leaving us to follow his dream of joining the police force. He would like you to know that "Teaching at Fellside has been a truly rewarding and enriching experience." We wish both Miss Robinson and Mrs Todd all the very best in their new exciting ventures!

We would like to officially announce that we will be welcoming Mr Hickey and Miss Colling to the team. Mr Hickey will be teaching in Year Five from September and Miss Colling will be teaching in Year Four, having both impressed us in observations and the interview process. We know that you will be welcoming when they come in for transition visits to meet the children and learn more about how we work at Fellside. All other Class Teachers will remain in the year groups that they have been in this year, which will ensure a level of consistency across the school.

Please can we politely remind you to watch younger children while waiting for older ones, and, likewise, your children once they have been collected. Some after school clubs are being set up in readiness for groups but finding that children have moved their resources by the time they get there and we have had to speak to a number of children about their behaviour on the field after school hours. Thank you for your support in this.

*Mrs Green*

Our PTA have managed to sign up to a new lottery through ParentKind. This school lottery gives payback to PTAs at 60% of money raised. Players can also opt to 'top-up' donations, with the extra money going directly to our funds, and can also generate Gift Aid. To find out more, you can use:



<https://www.theparentslottery.org/find-your-school? token=tjJNatg6n4g33kbjQjJwmIKLGDBPZQQlGhvloQp8&school=fellside+community+primary+school#results>

In addition to the wonderful events they put on (thank you to them for their incredible 'behind the scenes' work putting their Dads and Lads shop together), they also have an Easy Fundraising link which you can opt onto via your phone or computer which donates a percentage of however much you spend to the PTA – at no extra cost to you!

<https://www.easyfundraising.org.uk>

If you haven't already, please do go and look at their Facebook page to stay up to date with their news. And events.

<https://www.facebook.com/groups/1449740985129232>

Our school is very grateful for the support of all of our families and the PTA is going to be a key group which we rely on to improve our outdoor spaces. As a school, we have been researching into the best use of outdoor spaces; we are incredibly lucky to have such vast areas and want to ensure they are being used in the best way, having the most impact on our children. The first three phases have been agreed upon and the "top two" are places which your donations may be used for:

- Phase One: Dedicated outdoor reading spaces
- Phase Two: Purposeful gardening areas

All of our children will benefit from these spaces, meeting our Ambition for All ethos.

## Key Dates

### Monday 16<sup>th</sup> June

- Children's Society Workshop for Y6 (Transition)

### Tuesday 17<sup>th</sup> June

- KS2 Robotics Team to VEX Go Event at Nissan
- Reception Phonics Workshop (invited group)

### Wednesday 18<sup>th</sup> June

- Reception to Washington Wetlands Centre
- Year 1 to St Mary's Lighthouse

### Thursday 26<sup>th</sup> June – 2pm

- New Nursery Families Open Afternoon

### Sunday 13<sup>th</sup> July : 11am-2pm (Save the date – more information will follow soon)

- Cancer Run on our field

*Please continue to check our website, which is updated regularly with key dates.*

[Fellside Community Primary School - Home](#)

### Nursery

Our Nursery children have been sharing "The Train Ride" by June Crebbin. They enjoyed making Father's Day cards for any special men in their lives and learning songs for their Big Sing event coming up. They have also been practising their skills, ready for Sports Day!

### Year One

Year One have been enjoying "Kitty and the Tree Top Chase" together. In their own writing, they have produced some past tense recounts while, in maths, they have learnt about halves and quarters of shapes and quantities. During History, the focus has been on Grace Darling. As part of their computing curriculum, they have learnt about digital writing. Children learnt about baptism in their RE lessons while, in PSHE, they learnt about the importance of age restrictions of games and films. They enjoyed planting radishes, too, this week!

**Collaboration winners: Laura C and Olivia T**  
**ATTENDANCE TARGET: 94%**

### Year Three

Year Three's class books have been "The Journal of Iliona" and "Land of Roar". In their own writing, they have written about the gladiator battle that they witnessed! Children have been learning who the Ancient Romans were, what they wore and what life was like back then compared to now. As part of RE, children learnt about churches and, in computing, they learnt how to create their own avatars. Their most exciting time was definitely the Roman workshop!

**Collaboration winners: Andrew M and Ida P**

### Year Five

Year Five explored chapters 1-3 from "Thesus and the Minotaur" and debated if Asterius should have been imprisoned in a labyrinth or not. During maths, they recapped how to calculate the area of shapes before learning how to find the area of compound shapes. Children learnt about the importance of positive mental attitudes and how we can look after our mental health. Year Five thoroughly enjoyed their practical workshop from That History Bloke! They dressed up and handled Viking artefacts, whilst learning about this interesting period of history.

**Collaboration winners: Jessica I and Jessica J**  
**ATTENDANCE CHAMPIONS 100%**

### Reception

In reception, children have shared the book "Coming to England". They focused on the number of the week, number 6, and also looked at 2D and 3D shapes. Children used Kidpix in computing. They were amazed as they released their butterflies this week, watching them fly off to their new homes. It has been a happy time in reception as children have started to be awarded House points for our values of integrity, honesty, respect and tolerance.

**Collaboration winners: Alba A and Xander C**

### Year Two

Year Two's current class book is "Flat Stanley" by Jeff Brown, and they have also been sharing "The Magician's Hat". They proudly published their final versions of their Rainbow Crow stories to place in their reading corner. In maths, they have been dividing by 2, 5 and 10. As part of design technology, children have discussed types of vehicles and labelled their parts. During PSHE, they learnt about the importance of oral hygiene, visiting the dentist, and how to brush their teeth correctly. They enjoyed creating Blazing the Trail entries to create para-athlete diary entries for an event at the Olympics.

**Collaboration winners: George B, Gene L, Joseph S and Elliot W**

### Year Four

Year Four's current class book is "Witches". In their own writing, they have written biographies of Sir David Attenborough. During RE, children learnt about Christian pilgrimages while in PSHE, they learnt about the importance of caring for our mental health as well as physical health. All children completed their Multiplication Table Checks this week and we are very proud of how they addressed the challenge.

**Collaboration winners: Tillie F and Francesca S**

### Year Six

Year Six are continuing to enjoy "Who Let the Gods Out" as a class. In writing, they have been creating their own explanations about Prisoner 42 while, in maths, they have been applying skills to various algebra and missing number problems. Children compared modern and ancient Olympics as part of history. In RE, children learnt about Atheism and the importance of understanding different points of view while, in computing, they created and inputted data onto spreadsheets.

**Collaboration winners: Jessica G and Ella JP**