



# Fellside Community Primary School

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## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

*Ambition for all.*

23<sup>rd</sup> May 2025

### Mrs Green's Weekly Message:

As we move towards the final half term of the academic year, we always wonder "Where on Earth has the time gone?" and we know that Year Six families will start to think about the transition to secondary school while some Nursery families will be thinking about their move to other reception places. Families may well have started to think about September and wondering who the next Class Teacher will be... We would like to reassure you that, while some decisions have been made, conversations are still happening and we will share our plans with you once we have final decisions in hand. Whatever happens, we will continue to act in the best interests of our children.

This week, our Outdoor Research Group met to plan our ideas for the outdoors. Thank you to those of you who expressed your thoughts via our Google Form over the last week – it is clear that our ideas are aligned and we are feeling even more positive about the decisions we are making. We will be sharing ideas and research with the PTA in the first instance as they are instrumental in supporting our plans and, once they have approved our ideas, we look forward to sharing them with all of you.

On Saturday 7<sup>th</sup> June, the annual Chase Park Community Fair is happening. They have competitions running which some of our pupils may want to enter: Poetry, Art and sports. A poster to advertise the fair is attached with this newsletter for more information and we would love to encourage as many of our pupils as possible to enter the competitions. I will certainly be there cheering you on. Good Luck!

We are, once again, delighted to announce that Grass Roots Summer Sports and Activity Week will be taking part on our school grounds for two weeks this summer. We have attached a poster regarding this so that Fellside children get a head start on booking, as a thank you from the company for supporting them. We'd love to see our children taking part in all the fun they offer.

*Mrs Green*

### Key Dates

#### Monday 26<sup>th</sup> to Friday 30<sup>th</sup> May

- Half Term

#### Monday 2<sup>nd</sup> June

- Training Day (School closed to pupils)

*Please continue to check our website, which is updated regularly with key dates.*

[Fellside Community Primary School - Home](#)

### Nursery

Nursery children have enjoyed sharing the book “What the Ladybird Heard”. They have particularly enjoyed using the whiteboard pens this week and creating paper plate ladybirds, too. Children have practised ball skills in PE and they have started to talk about their transition into Reception. The most exciting event, however, is definitely the fact that the caterpillars have now turned into cocoons!

**Creativity winner: Harvey J**

### Reception

Reception’s book this week has been “Butterfly Dance”; they have been so excited to see the EYFS caterpillars forming their chrysalises and they have been painting butterflies, too. In early writing, they have written sentences, names and words in phonics – some children have shared their phonics sessions with their families. ***If you haven’t yet signed up to attend, please do so.***

**Creativity winner: Kitty HB**

### Year One

Children in Year One have shared “A Poem a Day” alongside “Kitty and the Treetop Chase”. They have written their own dream garden setting descriptions in writing and, in maths, learnt about multiplication. They have discussed the human and physical features of Whitley Bay as part of geography. In RE, children talked about baptism while, in PSHE, they learnt more about healthy eating.

**Creativity winner: Seth L**

### Year Two

Year Two are enjoying “Rainbow Crow” while, in their own writing, they have been using verbs, conjunctions and adjectives to add detail to their writing. In maths, children have solved addition and subtraction problems. As part of geography, there has been a close focus on the continent of Africa while, in design and technology, children have used their puppet designs to create their own hand puppets. In PSHE, children talked about medicine safety while, in music, they have continued to play the recorder.

**Creativity winner: Hugo S**

**ATTENDANCE TARGET: 93%**

### Year Three

Year Three children have enjoyed “Land of Roar” and “After the Fall”. In their own writing, they have been building suspense, thinking about Humpty’s climb using adverbs, preposition and simple/complex sentences. Within maths, Year Three have been recognising and showing equivalent fractions, adding and subtracting fractions and counting in tenths.

During art and design, children have been learning what lino print is and who both James Green and Atta Kwami, the printers, are. As part of science, children have learnt about what friction is and how it affects objects on different surfaces.

**Creativity winner: Delilah H**

### Year Four

Year Four have continued to share the book “Witches”. In their own writing, they have written their very own story “Iron Woman”. Children have thought about place value in maths, alongside a focus on times tables, in preparation for their Multiplication Check next half term. During PHSE, they learnt about healthy bodies, discussing the topic of disease.

**Creativity winner: Rhys G**

### Year Five

Year Five have started to read “Wonder” by R.S.Palacio. It is an emotional story about ‘a boy who was born to stand out’. In maths, children have been using their place value knowledge, converting between kilometres and meters, litres and millilitres by multiplying by 1000. In PE, they have been implementing skills, focusing on game scenarios in tennis, learning how to win points and keep score while, during science, they have explored the theory of evolution and how it has evolved over time from natural selection.

**Creativity winner: Chloe P**

**ATTENDANCE CHAMPIONS: 99%**

### Year Six

In Year Six, children have continued to enjoy “Who Let the Gods Out” while, in their own writing, they have been creating their own versions of Beowulf, using dialogue to advance the action. During maths, children have been using partner work to solve NRich problems. During history, Year Six have been learning about the city states in Ancient Greece while, in computing, they have been programming a step counter. As part of RE, children have discussed atheism. This week, Year Six took part in a cricket tournament at the Glebe where they made us all very proud.

**Creativity winner: Harry J**