



# Fellside Community Primary School

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## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

*Ambition for all.*

2<sup>nd</sup> May 2025

### Mrs Green's Weekly Message:

A huge well done to Year Two who won the attendance contest last term and will be enjoying a movie afternoon on Monday 12<sup>th</sup> May. We wonder who it will be this term...? Year Three will be getting the very first star so it might be them; let's see!

On Monday, Mrs Lamb from our wonderful PTA led an assembly, sharing a video featuring photos from last year's Great Fellside Carwash weekend and challenging children, if they are able, to wash a car this weekend again to raise funds. It was lovely to see how much the children have grown over this last year and they all enjoyed looking back at the photos. This year, the PTA haven't sent out sponges as they have done previously; they received feedback last year indicating that it was not necessary and they wanted to respond to that message so thank you to those of you who made the suggestion and thank you to the PTA for taking it on board. Collaboration in action! Mrs Lamb shared that, last year, over £1000 was raised – it would be marvellous to hit the same target this year. The PTA would like to ensure that all of our families know that there is no pressure for children to take part in this, it is optional.

We are happy to share a snippet of information with you about one of our research projects that has been going on behind the scenes to make our school even better. We are looking into the benefits of outdoor learning, finding out how to improve the outside spaces around our school and use them to support our children in all areas of learning and play. The fundraising that the PTA are doing will be used primarily to support the changes that we will be making and we couldn't do it without your help. Thank you to all of you for your support.

*Mrs Green*

### Key Dates

**Saturday 3<sup>rd</sup> May to Monday 5<sup>th</sup> May – Whole school PTA Great Fellside Carwash Weekend**

#### **Monday 5<sup>th</sup> May**

- Bank Holiday Monday

#### **Friday 9<sup>th</sup> May**

- VE Celebration "Street Party" event. Front gates open from 2pm, with the event starting at 2:15pm

#### **Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May**

- Year Six SATs week

*Please continue to check our website, which is updated regularly with key dates.*

[Fellside Community Primary School - Home](#)

### Nursery

Nursery children have welcomed six new friends this week and spent time sharing routines and settling in together. It has been a joy to see new friendships being formed and games played. They have shared the story "The Very Busy Spider" by Eric Carle and enjoyed parachute games in the main hall.

**Confidence winner: Clara M**

### Year One

Year One have read "Errol's Garden" together. Within their own writing, they have used adjectives while, in maths, they have looked at number bonds to 20. Our children enjoyed using junk modelling to build animals. Within RE, children heard the story of Palm Sunday while, in PSHE, they learnt about being healthy. In PE, children have started their athletics topic, walking, jogging and running, alongside learning tennis ball skills.

**Confidence winner: Olivia T**

### Year Three

Year Three have shared the books "Land of Roar" and "The Jolly Postman". They have been looking at letters, specifically the purpose of sending them and the persuasive features they sometimes include. During maths, Year Three have looked at 2D shapes, identifying and comparing them. As part of geography, they located the French city of Marseille on a world map and on a European map; they have discussed reasons that people might visit a town such as Marseille. In computing, they created branching databases. Children enjoyed being outside to start their cricket topic during PE and they have also begun to learn a special song to share at our VE Day celebration.

**Confidence winner: Olivia E**

**ATTENDANCE CHAMPIONS 100%**

### Year Five

Year Five have been writing in the past tense, learning how to change the verbs to write using 'past progressive'. Children used the platform 'Scratch' to code and decode various instructions. In music, they thoroughly enjoyed their ukelele session, recapping previous learning from Year Four and starting to build on those skills. As part of science, Year Five have started to look at evolution and inheritance, learning the difference between inherited characteristics and adapted characteristics.

**Confidence winner: Sienna K**

### Reception

Reception have shared the books "The Frog Prince" and "Jack and the Beanstalk". They visited the school pond to take part in pond dipping and discovered lots of tadpoles, which led to discussion and writing all about the life cycle of a frog. In early maths, children counted in tens to 120 and looked at bigger numbers. Children have spent time this week talking about how to use their words to explain how they are feeling and they have also made egg cressheads in class! They were excited to join in with Ms Thornber's singing assembly on Wednesday and play on the big yard with Key Stage One.

**Confidence winner: Alba A**

### Year Two

In Year Two, children have shared the books "Someone" by Walter De La Mere, and "Fantastic Mr Fox" by Roald Dahl. In writing, they have created performance poetry, using expression, rhythms and actions when sharing their poems while, in maths, children thought about position and direction, using quarter and half turns in clockwise and anticlockwise directions. Children learnt about the importance of rest and sleep in their PSHE lessons. Within computing, Year Two learnt about digital music and, using Chrome Music Lab, listened to Gustav Holtz's "The Planets"; they were also treated to a flute rendition of this piece by Mr Barker, who played "Venus" – the children were incredibly impressed!

**Confidence winner: Olivia M**

### Year Four

Children in Year Four have been sharing the book "The Witches". They have written a newspaper article about Mount Everest while, in maths, they have learnt about statistics. Children learnt about volcanoes in geography while, in design technology, they have thought about building earthquake-proof buildings. During RE, children have learnt more about the Christian faith, focusing on beatitudes while, in PSHE, they have discussed the importance of a healthy body and mind.

**Confidence winner: Tristan R**

**ATTENDANCE TARGET 96%**

### Year Six

Year Six are sharing the book "Who Let the Gods out". In their own writing, they are retelling the story of Beowulf. During maths, Year Six have been revising the skills that they have been taught throughout Key Stage Two to ensure they feel confident for their upcoming SATs; they also took part in an online workshop about square roots. During history, they have been learning about Ancient Greece, starting by looking at where this era sits on a timeline. They used micro:bits to sense movement in computing and enjoyed cricket as part of PE.

**Confidence winner: Mae D**