



# Fellside Community Primary School

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## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

*Ambition for all.*

17<sup>th</sup> January 2025

### Mrs Green's Weekly Message:

Another week has passed full of learning and smiles. During my time in classes, as I walk around school, there is a continual buzz of excitement and it really is a joy to see. I will repeat something that I say often to the staff team "How lucky we are to be here at Fellside!"

The weather is drier and (slightly) warmer which means that break times are more enjoyable – and there are indoor options for children during the week too (Monday = Lego, Tuesday = jigsaws, Thursday = reading); this provision is available for all children in Key Stages One and Two, while the Boccia club is already up and running. We are proud to offer alternatives to outdoor play which support the needs of our children.

Our website has been updated to show this half term's curriculum maps – you will also have received a paper copy. It is really important to us that we share a guide so that you know if there is anything which you may want to support your child with outside of school.



Due to allergies of pupils, we are a nut free school. We would like to ask for your support in this by ensuring that any packed lunches that come into school are free of nuts.

*Mrs Green*

### Key Dates

**Thursday 23<sup>rd</sup> January** – Year Five Basketball Tournament at Vertu Arena

**Monday 27<sup>th</sup> January** – Year Five & Six Basketball Roadshow at school

**Wednesday 29<sup>th</sup> January** – Seven Stories visit to **Early Years**

**Wednesday 29<sup>th</sup> January** – **Robotics Team** competition at Nissan

**Wednesday 29<sup>th</sup> to Friday 31<sup>st</sup> January** – Year 6 to Robinwood Residential

*Please continue to check our website, which is updated regularly with key dates.*

[Fellside Community Primary School - Home](#)

### School Menu changes -

**Tuesday 21<sup>st</sup> January** – Vegan Sausage in a bun, skinny fries, corn on the cob or Jacket Potato with beans or vegan cheese with a fruit smoothie and mini vegan biscuit

**Wednesday 29<sup>th</sup> January** – Chinese New Year – chicken/veggie bites with sweet & sour sauce, rice, prawn crackers and spring rolls with smoothie or fruit salad (jacket potato option also available)

### **Nursery**

Nursery children have been sharing “Goldilocks and the Three Bears”, matching the story to their home corner. They have listened carefully to the ‘s’ sound in words, orally blending sounds to make words. In early maths, children have looked at shapes and colour sorting. Nursery have made and eaten porridge as well as enjoyed some bike time on the big yard.

**Collaboration winners: Lilian R & Felicity L**

### **Year One**

Year One have been reading the book “The Queen’s Knickers” while, in their own writing, they have been learning about and using verbs. During maths, children have focused on addition and subtraction. Year One have learned more about the Great Fire of London using different sources of information. During art, children have created self portraits while in RE, they have recapped their knowledge of the prophets. During PSHE, Year One have thought about the importance of looking after others, pets, other living things and, importantly, themselves.

**Collaboration winners: Alfie L & Molly W**

### **Year Three**

Year Three are continuing their enjoyment of “James and the Giant Peach” and, in their own writing, using adjectives to describe their own characters and settings. In maths, they have explored perimeter, measuring and calculating. During geography lessons, they have looked at physical and political maps. In computing lessons, they talked about what personal information is OK to share and who to ask if they are unsure. The RE focus is looking at the religion of Islam, learning about the mosque and features within it. During PSHE, children have talked about the different rules and laws that we abide by.

**Collaboration winners: Jake L & Jack PL**

**RECEPTION WINNERS 100%**

### **Year Five**

By learning the ‘switcher’ in their times tables, children have been able to identify fact families. In geography, they have used research skills to gather information about Brazil before they write their non-chronological reports. Children have been exploring a range of jazz music to understand the genre. In PE, the class have practised a variety of balances and movements before they worked in groups to create sequences.

**Collaboration winners: Ruby L & Alfie P**

### **Reception**

Reception children have been sharing “Percy the Park Keeper” and “The Polar Bear and the Snow Cloud”. In early maths, they have talked about “more than”, “less than” and “greater than”, even using the symbol >. During art, children have mixed shades of grey. The class has continued to enjoy Little Kicker sessions, learning dribbling skills. In Forest School, they have made bird feeders.

**Collaboration winners: Tommy S, Joshua S & Joseph T**

**RECEPTION WINNERS 100%**

### **Year Two**

Year Two children have shared “Winter Sleep: A Hibernation Story”, “Dragon Poems” by John Foster and “The kindest Red” by Ibtihaj Muhammad. In their own writing, they have focused on punctuation and, in maths, children have represented numbers in different ways including writing in words. Year Two children were excited to use new Beebots, working collaboratively in threes, beginning instructions and understanding codes and algorithms. In PSHE, children thought about the different groups that people may belong to.

**Collaboration winners: Georgia L, Bella L & Alannah M**

### **Year Four**

In year Four, children have been looking at how to use expanded noun phrases, speech and apostrophes in their writing. They have thought about place value in maths while, in history, they learned about the process of mummification in Ancient Egypt. During RE, they discussed features of a mosque while in PSHE, they learned about equality and equity; how some people need different things in order to achieve the same results.

**Collaboration winners: Erin A & Tillie F**

**RECEPTION TARGET CLASS 96.7%**

### **Year Six**

Year Six children have become talented at using subordinate clauses within their own writing and, in maths, they have discussed the parts of a circle. They also looked at past SATs questions about area and perimeter and realised they weren’t so scary after all! Children have explained what variables are in games using Scratch in computing lessons while, in RE, they have thought about what a Mandir would have inside of it. During PSHE, Year Six have explored and discussed cultural diversity. They have also been telling the time in French!

**Collaboration winners: Tommy C & Jacob V**