



# Fellside Community Primary School

Fellside Road, Whickham, NE16 5AY - T: 0191 488 7486

## Fellside Matters

*Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.*

*Ambition for all.*

13<sup>th</sup> December 2024

### **Mrs Green's Weekly Message:**

It has been wonderful to welcome so many friends and family members into school this week as the children have presented their performances. I know you will all agree that the hard work that went into them was incredible. A huge thanks has to go to our amazing staff team who managed to direct the productions, choreograph routines, organise costumes and props (and, in the case of Key Stage Two, spending time running prop making clubs after school!)... all while actually still managing to teach! Not an easy thing to do at this time of year.

Our Fellside PTA joined us in school to run a Christmas Fair, in order to raise more funds for our school. We can't express how grateful we are for everyone's support and we will certainly share the news about what the money raised will go towards. Those of you who joined us this week will know exactly how delighted I am about our new "audience chairs". It makes a real difference to the children to perform to an audience who looks the part, as well as ensuring our audience is comfortable (not sitting on children's chairs!) and, importantly, the children back in class still have seats to sit on in their lessons. So, thank you to the PTA and all of you who have supported them.

We have one more week before we break up and it's a week full of excitement, with our choir visiting Manor House, Christmas Parties and a Church Service. We know that some of our children find this time of year overwhelming and we will support them through it as best we can. If you have particular concerns, please do speak with us and we will always try to help.

*Mrs Green*

**Monday 16<sup>th</sup> December:** Key Stage One Christmas Party Day

**Monday 16<sup>th</sup> December:** Year Five/Six Choir visiting Manor House

**Tuesday 17<sup>th</sup> December:** Year Three/Four Christmas Party Day

**Wednesday 18<sup>th</sup> December:** Year Five/Six Christmas Party Day

**Wednesday 18<sup>th</sup> December:** Woodwind, Guitar and Violin performances for invited KS2 families

**Thursday 19<sup>th</sup> December:** Early Year Christmas Party Day

**Thursday 19<sup>th</sup> December 2:00pm:** Carol Service at St Mary's Church – All welcome

**Friday 20<sup>th</sup> December** – Dress down day

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*Please continue to check our website, which is updated regularly with key dates.*

### Nursery

Our Nursery children have been sharing The Snowman by Raymond Briggs this week. They have made Christmas calendars and discussed the seasons, especially moving into Winter. They have enjoyed singing Christmas songs together and it has been very exciting to see the replies from Santa that Jingle has been bringing!

### Year One

Children have shared different Christmas books all week as they got into the Christmas spirit. In their own writing, they have written their non-chronological reports on lions, as well as grouping mammals, reptiles, fish, birds and amphibians in science. They have sequenced the Christmas story in RE and enjoyed taste testing their healthy fruit smoothies! And, of course, starred in a Christmas show – twice!

### Year Three

Children in Year Three are continuing to enjoy James and the Giant Peach. In their own writing, they have been learning facts about Mary Anning. During maths, children have counted in multiples of 2, 3 and 4. In science, they have learned about food groups and nutrients. During PE, they have entered a Blazing the Trail competition to design a golf bag. They loved performing for their adults and Mrs Scott is proud of everyone!

**ATTENDANCE TARGET – 95%**

### Year Five

Year Five have concluded “Holes” and discovered that Stanley broke the curse! Children combined their research and notes to create a very persuasive plastic pollution speech. In maths, children have multiplied unit fractions by integers and used their knowledge of factors to simplify fractions. Children used a four figure grid reference on a map. They also managed time to excel in their Christmas shows!

### Reception

Children in Reception have enjoyed the book Shifty McGifty and Slippery Sam. In their own writing, they have made inserts for Christmas cars, which they have made, along with calendars. They have enjoyed some early maths, using 1p and 2p coins in their role play shop. Children have talked about making good choices and showing kindness to friends, alongside saying sorry and why it is important to do so. They have taken part in lots of movement for RUNDERland, with lots of dancing, the Daily Mile, bike play and yoga.

**Please note:** PE Days will change after Christmas. Instead of Monday, children will have PE on a Tuesday, starting on 7<sup>th</sup> January. Friday will stay the same.

### Year Two

Year Two’s book has been The Best Christmas Present Ever! by Ben Mantle. They have written recounts for their visit to Newcastle Castle Keep in their best handwriting and learned about measuring in centimetres and metres. Children have been learning about the Christmas story and how Christians believe that the Angels brought good news. All of this – and they still managed to perform their Christmas show! Ms Thornber is incredibly proud of them!

**ATTENDANCE CHAMPIONS – 98.7%**

### Year Four

Year Four have continued their book Anglo Saxon Boy. In maths, they have learned about measurement and area, while in history, they have looked at gods. Children learned about the importance of Advent wreaths to Christians and, in music, they have been beatboxing. They have thought about the structure of teeth in science – and still managed to perform wonderfully in their amazing play! Well done!

### Year Six

Year Six have been writing a Charles Dickens biography. In maths, they learned about BODMAS to know which order to solve problems in. As part of Design Technology, they have been designing Santa Catcher Alarms using “push to make” and “push to break” switches. They also discussed the reliability of the Nativity story, reading the Gospels of Matthew and Luke.