

Reviewed Summer 1997
Approved by Governors
October 1997

FELLSIDE COMMUNITY PRIMARY SCHOOL

POLICY FOR HOME/SCHOOL LINKS

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Mission Statement

We provide an inspiring, caring environment, in which we are all challenged to maximise our potential.

Aim

The aim of this policy is to ensure that good relationships between home and school are established and maintained throughout the pupil's time at Fellside Community Primary School.

Rationale

We believe that good home/school links are necessary in order to:

- maximise learning potential
- ease transition
- provide the child with a secure and happy environment
- build relationships between parent/teacher/child
- assess the child

Implementation

The roles of both teachers and parents are vital to good home/school links.

The role of parents as:

- having expertise
- partners
- supporters
- the pupil's first educator
- a useful resource

Is understood and respected by staff in our school.

The role of teacher is to:

- Help parents to understand education offered e.g. videos, meetings, open afternoons
- assess the pupil
- make pupil and parent/carer welcome
- assess whether further help is needed from outside agencies
- home visit

Also refer to – Parental Involvement, Pupil Admission and Transition policies.